



Polasaí Cianmhúineadh agus Cianfhoghlaim

Remote Teaching and Remote Learning Policy

Más rud é go bhfuil difríocht idir a bhfuil scríofa sa Ghaeilge agus as Béarla, glactar leis gurb é an leagan Gaeilge an leagan cruinn agus gur aistriúchán é an leagan Béarla.

Should there be any discrepancy between the Irish and English in this policy, it is accepted that the Irish is the correct version and the English is provided as a translation

1. Réamhrá

De bharr an éiginnteacht maidir le dúnadh na scoileanna, tá polasaí curtha le chéile againn maidir leis an nasc idir an baile agus an scoil a choinneáil. Más rud é go ndúnfar na scoileanna/cuid de na scoileanna arís, beimid ag coinneáil i dteangmháil lenár scoláirí ar mhodhanna difriúla.

Tuigimid go bhfuil tábhacht faoi leith ag baint le sábháilteacht ar an idirlín, agus tá an doiciméad seo curtha le chéile chun cosaint a chur ar fáil do mhúinteoirí agus scoláirí, nuair atá cianmhúineadh agus cianfhoghlaim ar siúl. Ní thógann an polasaí seo áit an Polasaí Úsaide Inghlactha. Cuireann an polasaí

seo leis, maidir le foghlaim ar líne. Ba chóir an doiciméad seo a léamh i dteannta leis an gCód Iompar agus an Polasaí Frith-Bhulaíochta.

Is é an príomh-aidhm atá ag scoileanna ná leas na ndaltaí. Cinntíonn an doiciméad seo go bhfuil an cianfhoghlaim sábháilte do na daltaí agus go bhfuil eolas maidir leis na daltaí, sábháilte faoin bPolasaí Cosaint Sonraí. Caithfidh scoileanna cinntiú go bhfuil an fhoghlaim ag tarlú i dtimpeallacht atá cothrom, ómósach agus a chomhlíonann a ndualgaisí.

Cuireadh an Polasaí seo le chéile le tuairiscí an Roinn Oideachais agus rannóga

cuí ó:

- a) An tAcht Oideachais (1998)
- b) An tAcht Oideachais (Leas) (2000)
- c) An tAcht Comhionannais (2000)
- d) An tAcht um Oideachas do Dhaoine a bhfuil Riachtanais Speisialta

Oideachais Acu (2004)

e) Acht um Míchumas 2005

f) An tAcht um Thús Áite do Leanaí (2017)

g) Cosaint Sonraí

h) An tAcht Um Chosaint Sonraí (2018)

i) An Roinn Oideachais: Treoirlínte um Chosaint Leanaí do bhunscoileanna

j) CNOS Treoirlínte maidir le Cód Iompar a fhorbairt (2008)

k) ROS: Treoir do Leanúnachas Scolaíochta Do bhunscoileanna (Bealtaine 2020)

l) ROS: Leanúnachas scolaíochta: Ag tacú le daltaí atá ins an ardriosca ag COVID-19 (Lúnasa 2020)

Is doiciméad beo é seo. De réir mar a thagann breis eolais maidir leis an gcianfhoghlaim chun cinn, deinfear athbhreithniú ar an bpolasaí seo.

1. Introduction

In response to this time of uncertainty regarding school closures, we have formulated this policy to outline how the school will maintain the link between school and home. In the event of another whole or partial school closure, we aim to continue to communicate with our pupils through various means.

We recognise that online safety is of huge importance and the aim of this document is to help to protect both school staff and pupils, while teaching and learning online.

This policy does not set out to replace our Mobile Phone or Acceptable Usage Policy. Rather, it is proposed as an important addition to the area of learning from a digital platform. The policy presented here should be read also in tandem with our school's Code of Behaviour Policy and Anti-Bullying (including Cyber Bullying) Policy.

The primary obligation of all schools is to the welfare of the learners in their school. This policy, therefore, seeks to ensure that remote learning is safe for all student learners and that personal and sensitive data is also protected under GDPR legislation. Schools must ensure that learning takes place in an environment that is respectful and fair and meets its statutory duties.

This Policy has been formulated in accordance with the provisions of the Department of Education and relevant sections of:

- a) The Education Act (1998)
- b) Education (Welfare) Act (2000)
- c) Equal Status Act (2000)
- d) Education for Persons with Special Educational Needs Act (2004)
- e) Disability Act (2005)

- f) Children First Act (2017)
- g) GDPR
- h) Data Protection Act (2018)
- i) Department of Education: Child Protection Procedures for Primary schools
- j) NEWB Guidelines for Developing a Code of Behaviour (2008).
- k) DES Guidance on Continuity of Schooling for Primary Schools (May 2020)
- l) DES Guidance on Continuity of Schooling: *Supporting Primary Pupils at very High Risk to Covid 19* (August 2020).
- m) Guidance on Remote Learning in a COVID-19 Context: September – December 2020

This is a working document. As we continue to explore options available to support distance learning, the document will be updated accordingly.

2. Comhthéacs

Tá Múineadh agus Foghlaim ag éabhlóidigh i gcónaí, go háirithe sa 21ú Céad. Tugann na forbairtí i TEC deiseanna iontacha dúinne mar mhúinteoirí agus mar fhoghlaiméoirí. Faoi láthair, is féidir foghlaim a dhéanamh ag baint úsáid as an teicneolaíocht. Athraíonn sé sin an gaol foghlama idir an múinteoir agus an dalta. Anois, is féidir tascanna a thabhairt ar líne agus tugtar deiseanna foghlama do dhaltáí ar líne faoi threoír an mhúinteora. Tá sé fíor-thábhachtach áfach, go dtuigeann gach duine go bhfuil na rialacha céanna i bhfeidhm nuair atá an fhoghlaim ar siúl, bíodh sé ar scoil nó an cianfhoghlaim.

I nGaelscoil an Chuilinn, tugtar aitheantas go bhfuil comhoibriú ar líne riachtanach don gcianfhoghlaim agus go bhfuil clainn na scoile i bhfábhar níos mó deiseanna a thabhairt chun an teangmháil idir an scoil agus an baile a fhorbairt. Úsáidtear réimse uirlísí ar líne a chabhraíonn le múineadh agus foghlaim éifeachtach, chomh maith le cumarsáid níos éifeachtaí idir dhaltáí, foireann agus clainn na scoile.

2. Context

Teaching and Learning is always evolving, especially, as we move deeper into the 21st century. Developments in IT provide us all with great opportunities as learners and teachers. Never before has there been greater scope to learn using technology and it continues to change the learning relationship between teachers and students. Advances in technology mean that assignments can be delivered remotely and that greater access to information on the internet affords the opportunities for real learning to take place under the watchful and professional guidance of the teacher. However, whether a child is being directed remotely or via a traditional classroom environment, it is very important that all partners are aware that once a learning exchange takes place between a student and teacher, whether at home or school, the same statutory rules apply i.e. the school's Code of Positive Behaviour and all of the school's policies apply.

We recognise that online collaboration is essential for distance learning and that families are in favour of increased opportunities to maintain the connection between school and home. NS

uses a variety of child friendly, online tools, which assist in providing more effective teaching and learning, while also enabling greater communication between staff, families and students.

3. Treoirlínte maidir le cumarsáid mhaith ar líne i nGaelscoil an Chuilinn:

1. Níl sé de chead grianghrafanna nó taifeadadh a dhéanamh ar ghlaochanna.
2. Ba chóir go mbeadh iompar gach duine, idir foireann, clainn agus daltaí, ómósach, cuí, sábháilte agus cineálta ar líne.
3. Tá sé faoi chúram na dtuismitheoirí/caomhnóirí maoirseacht a dhéanamh ar na daltaí agus iad ag obair ar líne, agus a chinntiú go bhfuil an obair a chuirtear ar aghaidh ag an múinteoir feiliúnach.
4. Beidh foireann na scoile i dteangmháil leis na daltaí agus a gclann trí Class Dojo nó Aladdin
5. Úsáidfear na modhanna leictreónach teangmhála ar chúiseanna oideachasúla amháin chun teangmháil a dhéanamh le clainn.
6. Úsáidfídh daltaí agus múinteoirí ClassDojo, Zoom nó Aladdin amháin chun teangmháil a dhéanamh.
7. Cuirfear pasfhocail ar fáil do chlann chun logáil isteach.
8. Ní bheidh Gaelscoil an Chuilinn ag glacadh freagracht maidir le sábháilteacht na n-ardáin ar líne, más rud é go ndéanfar comhghéilleadh orthu.
9. Úsáidfídh Gaelscoil an Chuilinn trí ardán ar líne chun cumarsáid agus teangmháil a dhéanamh le clainn/daltaí. Beidh meascán de thascanna, ranganna (Dojo /Zoom) agus físeáin le feiceáil sa Phlean Cianfhoghlaim agus CianMhúineadh.



Aladdin Aladdin Connect

Beidh Gaelscoil an Chuilinn i dteangmháil go rialta le tuismitheoirí tríd Aladdin. Tá sé fíor-thábhachtach go ndeinfear seic rialta ar an Aip.

Freagrófar ceisteanna maidir le foghlaim agus múineadh do pháiste ar DOJO i rith am scoile amháin (9.00 – 2.40).



Class Dojo Portfóilio

Úsáidfear Class Dojo mar árdán ar líne do dhaltáí Naíonáin-R6. Is ann a bheidh fillteáin oibre na ndaltaí agus is féidir leis an múinteoir ranga obair a thabhairt agus a cheartú ann. Beidh na múinteoirí ranga in ann obair a chur suas ar Dojo chomh maith le aiseolas agus cumarsáid a dhéanamh leis na daltaí.

Class Dojo Tuismitheoirí



Beidh na múinteoirí i dteagmháil go rialta le tuismitheoirí tríd class dojo.

Ní bheidh sé de chumas ar an múinteoirí freagraí a sheoladh le linn am scoile.

Freagrófar ceisteanna maidir le foghlaim agus múineadh do pháiste díreach théis scoile.

Tuilleadh eolas ar fáil anseo : <https://www.classdojo.com/resources/#parents>



Zoom

Is ardán físchomhdhála é Zoom is féidir a úsáid ar ríomhaire nó trí aip mhóibíleach, agus ligeann sé d'úsáideoirí nascadh le chéile ar líne le haghaidh cruinnithe físchomhdhála, seimineáir ghréasáin agus le comhrá beo a dhéanamh. Beidh na múinteoirí ag seoladh nasc ó am go chéile chun cruinniú a bheidh acu lena rang más cuí.

3. Guidelines for good online communication in Gaelscoil an Chuilinn

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Staff, families and students are expected to behave in an appropriate, safe, respectful and kind manner online.
3. It is the duty of parents/guardians to supervise children while they are working online and to ensure that any content submitted to their teacher is appropriate.
4. Staff members will communicate with pupils and their families Class Dojo or Aladdin.
5. Any electronic forms of communication will be for educational purposes and to allow for communication with families.
6. Students and staff will communicate using tools which have been approved by the school and of which parents have been notified (Class Dojo, Zoom) or Aladdin.
7. For video/Zoom calls, parental permission is implied, as the link to a video call will be communicated via Class dojo . Essentially, by virtue of the pupil logging on to the call, permission is assumed.
8. For security reasons, passwords will be provided to families, where applicable.
9. **Gaelscoil an Chuilinn** cannot accept responsibility for the security of online platforms, in the event that they are compromised.

Gaelscoil an Chuilinn will use three online platforms for communicating and connecting with families/pupils. Our 'Remote Teaching and Learning Plan' will include a combination of assigned work (Class Dojo) and live sessions (Zoom).



Aladdin **Aladdin Connect**

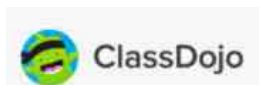
The school will communicate regularly with parents and pupils via Aladdin. All families are asked to download the APP and to check it daily for updates and important information.

ClassDojo Portfolios



Class Dojo Portfolios

Class Dojo is a digital portfolio platform used by all classes. The class teacher will assign work and students will upload or complete digital tasks on their portfolios. Teachers can approve work, give feedback for the pupil and parents to see and communicate with students through their portfolios.



Class Dojo Parents

The teachers will communicate regularly with parents and pupils Class Dojo app. All families are asked to download the APP and to check it daily for updates and important information. Teachers will not be in a position to respond to questions during school time. Teachers will respond to queries directly after school. Please send queries during school hours only.

For more information on how to set up your app here:
<https://www.classdojo.com/resources/#parents>



Zoom

Zoom is a video-conferencing platform which will enable teachers, staff and pupils to connect via a live link. Teachers may connect with pupils using pre-arranged Zoom Meetings.

4. Rialacha do dhaltá ag úsáid modhanna cumarsáide ar líne

Maidir le obair a chur isteach:

1. Cuir obair agus pictiúirí feiliúnacha ar aghaidh. Déan cinnte go mbreathnóidh duine fásta air ar dtús.
2. Úsáid focail atá cineálta agus cairdiúil.

Maidir le glaochanna físe ar Zoom:

1. Níl cead grianghrafanna nó taifeadadh a dhéanamh.
2. Cuimhnigh ar rialacha na scoile – tá siad fós i bhfeidhm, fíú ar líne.

3. Cuir an gléas ar siúl in áit ciúin, gan aon torann sa chúlra.
4. Déan cinnte go bhfuil do micreafón múchta nuair a thagann tú ag an rang.
5. Árdaigh do lámh chun ceist a chur, díreach mar a dhéanfa sa seomra ranga.
6. Má tá deis labhartha agat, úsáid do ghnáth ghlór, ag baint úsáid as focail cineálta agus cairdiúil.
7. Taispeáin meas do dhaoine eile tríd éisteacht leo ag caint.
8. Bí in am.
9. Bain taitneamh as!

4. Rules for pupils using online communication

For submitting learning:

1. Submit work and pictures that are appropriate - have an adult take a look at your work before you send it.
2. Use kind and friendly words.

For video calls/Zoom:

1. Remember to ensure you join each Zoom meeting using your family name.
2. Pictures or recordings of the video call are not allowed.
3. Remember our school rules - they are still in place, even online.
4. Set up your device in a quiet space, with no distractions in the background.
5. Join the video with your microphone muted.
6. Raise your hand before speaking, just like you would do in class.
7. If you have the chance to talk, speak in your normal voice, using kind and friendly words.
8. Show respect by listening to others while they are speaking.
9. Ensure that you are dressed appropriately for the video call.
10. Be on time - set a reminder if it helps.
11. Enjoy! Don't forget to wave hello to everyone when you join!

5. Treoiríníte do thuismitheoirí agus caomhnóirí

Don fhoghlaim

1. Tá an freagracht ar thuismitheoirí/caomhnóirí maoirseacht cuí a chur ar fail nuair ata páistí ar líne.
2. Téigh trí an obair a chuireann na daltaí ar aghaidh, ag cinntiú go bhfuil sé feiliúnach.
3. Déan cinnte go ndéantar dul siar rialta ar shábhailteacht ar an idirlín.

Maidir le glaochanna fise ar Zoom:

1. Níl cead grianghrafanna nó taifeadadh a dhéanamh riamh.
2. Déan cinnte go bhfuil tú ceangailte leis an Class Dojo i gceart ionas go mbeidh an múinteoir in ann dul i dteangmháil leat leis an nasc.

3. Tá sé mar phríomh aidhm ag an nglaoch físe go mbeadh ceangailt soisialta idir na múinteoirí agus na daltaí agus iad ag déanamh an cianfhoghlaím. Spreag na daltaí chun éisteacht agus taitneamh a bhaint as.
4. Bí aireach mar go bhfuil tú le feiceáil agus le cloisteáil i nglaochanna grúpaí muna bhfuil an mireafón nó an ceamra múchta.
5. Déan cinnte go bhfuil do pháiste in am le haghaidh glaoch agus nach bhfuil siad ag teacht ag rang déanach.
6. Taispeáin do do pháiste conas an bhogearra a úsáid roimh ré. Déan cinnte go bhfuil siad ábalta an mireafón agus an ceamara a chur ar siúl agus a mhúchadh.
7. Ba chóir an glaoch a dhéanamh i seomra ciúin, feiliúnach.

Tabhair faoi deara go gcuirfear stop le haon chumarsáid mar seo muna leanfar na treoirlínte thuas. D'fhéadfaí páiste a chur amach as an gcruinniú nó deireadh a chur leis an gcruinniú láithreach.

5.Guidelines for parents and guardians

For learning

1. It is the responsibility of parents and guardians to ensure that pupils are supervised while they work online.
2. Check over the work which pupils send to their teacher, ensuring it is appropriate.
3. Continue to revise online safety measures with pupils.

For video calls/Zoom

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Ensure that the school has the correct email address for inviting you to join apps and meetings.
3. The main purpose of a video call is to engage in online learning activities while maintaining a social connection between the school staff and pupils. Encourage pupils to listen and enjoy the experience.
4. Be aware that when participating in group video calls, you can be seen and heard unless you are muted or have disabled your camera.
5. Please ensure that your child is on time for a scheduled video, or they may be locked out. Please request to join the Zoom call approximately five minutes before the scheduled start time.
6. Make sure to familiarise your child with the software in advance. For video in particular, show them how to mute/unmute and turn the camera on/off.
7. An appropriate background/room should be chosen for the video call.

It is important to note that any breach of the above guidelines will result in a discontinuation of this method of communication. A breach may also result in a person being immediately removed from a meeting or a meeting being immediately terminated.

6. Prótacail CianMhúineadh agus CianFhoghlaim do Dhaltaí

- Déan an obair cuí gach seachtain.
- Déan cumarsáid i rith gnáth am scoile i gcónaí.
- Lean an féilire scoile.
- Seasann na polasaithe scoile seo a leanas nuair a bhíonn an cianmhúineadh agus an cianfhoghlaim ar siúl:
 - ✓ An Cód Iompar
 - ✓ An Polasaí frith-bhullaíochta
 - ✓ Polasaí Úsáide Inghlactha
- Beidh deá-chleachtais Múineadh agus Foghlaim i bhfeidhm i gcónaí. Tá muid ag súil go ndéanfaidh gach dalta a c(h)uid oibre chomh maith agus is féidir agus go gcuirfidh isteach in am é, nuair is féidir. Déanfar gach iarracht soláthar a dhéanamh do pháistí le riachtanaisí speisialta oideachasúil nuair atá an CianFhoghlaim ar siúl.

6.Remote Teaching and Learning Protocols for Pupils

1. Check assigned work each week
2. Communication may only take place during normal school hours
3. The normal school calendar will apply
4. The following school policies apply to remote teaching and learning:
 - a. Code of Behaviour
 - b. Anti- Bullying Policy
 - c. Acceptable Use Policy
5. Teaching and Learning best practice will continue to apply, with students expected to present all assignments to the best of their ability and on time, where possible in this evolving and unprecedented situation.
 - a. In so far as possible, provision for SEN students will be made when using Remote Learning methodologies.

7.Prótacail CianMhúineadh agus CianFhoghlaim do Thuismitheoirí

- Iarrtar ar thuismitheoirí/caomhnóirí a chinntiú go leanann na daltaí na prótacail thuasluaite.
- Déan seic ar obair na bpáistí go laethiúl agus labhair le do pháiste faoin obair a tugadh.
- Tá sláinte na bpáistí fíor-thábhachtach. Is féidir le rudaí athrú go tapa, do mhúinteoirí agus do thuismitheoirí.

Coinnigh peirspíocht ar an scolaíocht agus ná lig d'aon rud a bhaineann leis an scoil cur isteach ar do pháiste. Is iad na tuismitheoirí príomh-theagascóirí na bpáistí. Molaimid beagáinín oibre a dhéanamh gach lá. Cuirfimid an obair ar fáil agus tabharfaimid treoir agus iarraidimid ar thuismitheoirí agus daltaí a ndícheall a dhéanamh.

7.Remote Teaching and Learning Protocols for Parents

1. We ask parents/guardians to ensure protocols for students are adhered to.
2. Check-in on their child's school work on a daily basis and talk to their child about the work being assigned.
3. The health and wellbeing of all is paramount. Circumstances may change for any of us unexpectedly, teachers or parents, so please keep schooling in perspective and do not allow anything school related to impinge on your child negatively. You are the primary educator of your child and you make those calls. We encourage a little work every week day for routine. We provide work and guidance and ask parents and pupils to do their best and that is all.

8.Prótacail Cian Mhúineadh agus Cian Fhoghlaim do Mhúinteoirí

- Déan seic ar an obair gach seachtain.
- Déan cumarsáid i rith gnáth am scoile i gcónaí.
- Lean an féilire scoile.
- Seasann na polasaithe scoile seo a leanas nuair a bhíonn an cianmhúineadh agus an cianfhoghlaim ar siúl:
 - ✓ Polasaí Cosaint Leanaí
 - ✓ Polasaí Cosaint Sonraí
- Beidh deá-chleachtais Múineadh agus Foghlaim i bhfeidhm i gcónaí. Táthar ag siúl go ndéanfaidh gach dalta a c(h)uid oibre chomh maith agus is féidir agus go gcuirfidh isteach in am é nuair is féidir.

8.Remote Teaching and Learning Protocols for Teachers/SNA's

1. Check uploaded work each week
2. Communication may only take place during normal school hours
3. The normal school calendar will apply
4. The following school policies apply to remote teaching and learning:
 - a. Child Protection Policy
 - b. Data Protection Policy
5. Teaching and Learning best practice will continue to apply with students expected to present all assignments to the best of their ability and on time, where possible.

9.Soláthar CianMhúineadh agus CianFhoghlaim le haghaidh cásanna Cov id-19

Soláthar do pháistí ar ard-riosca Covid-19

Beidh an scoil i dteagmháil go díreach le tuismitheoirí maidir le páistí ar cinneadh go bhfuil siad ar **ard-riosca** Covid-19 (Féach treoirínte an FSS) i ndiaidh teastas leighis a chur ar fáil don scoil.

I gcásann páistí eile gur ordaigh a ndochtúir nó FSS féin-aonarú a dhéanamh, beidh soláthar oideachasúil mar seo a leanas:

- 1. Páistí atá ag fanacht ar thorthaí scrúdú Covid dóibh féin/baill clainne agus gur ordaigh an dochtúir dóibh aonarú a dhéanamh sa bhaile:** Tabharfar cabhair breise do na páistí sin lena bhfoghlaim nuair a fhilleann siad ar scoil.
- 2. Páistí atá ag déanamh aonarú ar ordaithe dhochtúra de bharr cás cinntithe Covid ina gclann/teangmháil cóngarach taobh amuigh denscoil (tréimhse aonarú 14 lá):** Déanfaidh an múinteoir ranga teangmháil ar Dojo.
- 3. Nead scoile ag déanamh féin-aonarú ordaithe ag an FSS:** Déanfaidh an múinteoir ranga teangmháil ar Dojo.
- 4. Rang iomlán ag déanamh féin-aonarú ordaithe ag an FSS:** Déanfaidh an múinteoir ranga teangmháil laethiúil ar Dojo.
- 5. Scoil iomlán dúnta ar chomhairle an FSS (fad dúnta molta ag an Sláinte**

Poibli): Beidh na múinteoirí i dteangmháil leis na páistí ag úsáid fiseáin, ranganna taifeadaithe, Dojo agus Zoom.

Mar gur eachtra as an gnáth é seo, tá seans ann go ndeanfar athraithe riachtanacha ar an bPolasaí seo.

9.Remote Teaching and Learning Provision specifically for the following Covid 19 related scenarios

Provision for children who are at very high risk to Covid 19:

The school will engage directly with relevant parents, regarding remote educational provision for children who are deemed to be at **very high risk** to Covid-19 (see HSE Guidelines) where medical certification has been provided to the school.

Provision for all other children who are instructed to self-isolate by their GP or HSE Public Health, educational provision will be provided as follows:

- 1. Children who are awaiting Covid 19 test results for themselves or a family member and have been instructed by their GP to isolate at home for a few days.**
These pupils will be supported to catch up on their learning on their return to school.
- 2. Children isolating at home on instruction from their GP due to a confirmed case within their own family/close contact outside of school (14-day isolation period).**
Teacher will link in with the pupil via Class Dojo
- 3. School POD (group of six) instructed by HSE Public Health to self-isolate.**

Teacher will link in with the pupils via Class Dojo

4. School bubble (whole class) instructed by HSE Public Health to self-isolate (14day isolation period).

Teacher will engage with the bubble daily on Class Dojo.

5. Whole school closure as instructed by HSE Public Health (duration of closure will be advised by Public Health)

Teachers will engage with pupils, using a blended approach of assigned tasks on Class Dojo and contact on Zoom.

Please note that the current situation is quite fluid and these circumstances may vary throughout the year.

10.Achoimre:

- Déan an méid agus gur féidir leat. Déan dearmad ar leabhar/leabhar oibre a leanacht agus díriú ar an obair atá leagtha amach ag an múinteoir.
- Ní bheidh aon obair scoile leagtha amach le haghaidh laethanta saoire nó lá saor ón scoil. Ní bheidh aon chumarsáid ar Dojo/Zoom i rith na hamantaí seo.
- Coinnigh súil ar an Aip Aladdin. Is é seo príomh módh teangmhála na scoile.
- Iarrtar ar thuismitheoirí/caomhnóirí, daltaí agus múinteoirí a chinntiú go leanfar na prótacail atá leagtha síos.
- Muna bhfuil iarracht déanta agat ar Dojo/Aladdin/Zoom, iarrtar ort é a dhéanamh ar an bpointe.

Má tá deacrachtaí agat, cuir ríomhphost ag an scoil agus beimid in ann cabhair a thabhairt.

Gabhaimid buíochas le gach duine as ucht cloígh leis na treoirínte thaus chun sábhailteacht gach duine a chosaint.

10.Summary:

1. Do what you can, within your circumstances. Forget about following books and workbooks outside of the work set by teachers for the moment.
2. There will be no school work set for planned school closures/holidays. There will be no interaction on Zoom or Dojo during these times
3. Please keep abreast of postings on the school app– it is our main mode of communication going forward.
4. We ask parents/guardians, students and teachers to ensure protocols are adhered to at all times.
5. If you have yet to connect to any of the on-line platforms/school App, please do so. If you are experiencing difficulties please email the school runai@gσχ.ie and we will assist you

in any way that we can and please contact the school with any further queries you may have.

We thank the school community for adhering to the above guidelines for everyone's safety and welfare.

Cuireadh an polasaí seo os comhair an Bord Bainistíochta ag cruinniú ar an 8ú Nollaig 2020.

D'fhéadfaí athraithe teacht ar an bpolasaí de bharr threoir nó teagasc ón ROS/RSS.

Sínithe _____

Cathaoirleach an Bhord Bainistíochta

Aips molta

Chomh maith le gearradh siar ar obair na bpáistí, molamid na Apps seo chun cabhrú le do pháiste. Ná bí buartha muna bhfuil tú in ann iad a fháil. Tá siad cabhrach ach níl said riachtanach.

- **Seidean Sí** : Iontach do pháistí chun cabhrú le foclóir Gaeilge. Bíonn Scéalta agus cluichí as

Gaeilge ar fáil freisin a chabhróidh leis an nGaeilge a choinneáil suas.

- **Cúla 4**: Iontach do pháistí óga chun cabhrú le foclóir Gaeilge. Bíonn cartúin as

Gaeilge ar fáil freisin a chabhróidh leis an nGaeilge a choinneáil suas.

- **Doulingo**: feiliúnach le haghaidh R2 suas. Déan an scrúdú beag Gaeilge ar dtús agus is féidir leis an bpáiste 10n a chaitheamh ag obair ar a léibhéal féin go laethiúl ina dhiaidh sin.

- **Mathduel**: le haghaidh táblaí. Spraoiúil agus idirghníomhach.

- **Starfall**: Don litriú. An-deas do pháistí agus thar barr chun an litriú a chleachtadh.

- **Jolly Phonics App**: chun an obair fhónach a choinneáil suas leis na Naíonáin.

- **Dolch words Apps**: chun na radharcfhocail a chleachtadh.

- **Nessy Apps**: léitheoireacht do pháistí le deacrachtaí nó le dyslexia.

- **PinkFong**: Scéalta digiteach do na Naíonáin. Thar barr agus an-taitneamhach.

- **Khan Academy**: An-mhaith le haghaidh mata do na hardranganna.

- **Kahoot**: le haghaidh tráth na gceist agus eolas ginearálta.

- **Toontastic:** Thar barr don scéalaíocht digiteach. Is féidir le páistí a scéal digiteach féin a chruthú, carachtair a roghnú, suíomhanna agus ceol a chur leis. Is féidir a nglór féin a thairfeadh chun an scéal a insint.
- **Puppetpals & Chatterbox:** cosúil le toontastic – úsáideach do pháistí óga. Is féidir a nglór féin a thairfeadh freisin chun an scéal a insint.
- **Lightbot** – app codaithe – iontach do gach aois.

Recommended Apps

In addition to a pared back plan of work for your child/children, we suggest the following Apps for your child's use too, if you can access them. If not, do not worry, they are helpful but not essential.

- Seidean Sí: Excellent for pupils for Irish vocab – very child friendly. Stories and games as Gaeilge which would be useful to play occasionally to keep up with Irish.
- Cúla 4: Excellent for younger pupils for Irish vocab – very child friendly. There are also videos of your children's favourite cartoons here as Gaeilge which would be useful to watch occasionally to keep up with Irish.
- Doulingo: most suitable from 2nd class upwards. Excellent app. Tests your child Irish ability level at the start and they work away at their own level for 10mins daily.
- Mathduel: For tables. Fun and interactive.
- Starfall: For spellings. Again, very child friendly and useful to keep spellings progressing without feeling like schoolwork.
- Jolly Phonics App: to keep up phonics learning for infant classes.
- Dolch words Apps (there is a wide range available): for the development of sight words.
- Nessy Apps: for reading for pupils with dyslexia or difficulties.
- PinkFong: Digital stories for infant classes. Excellent and engaging.
- Khan Academy: Useful for maths for older pupils especially.
- Kahoot: for general knowledge and quizzes.
- Toontastic: probably the best app ever for digital storytelling – pupils can devise their own digital story, picking a range of characters, settings, even musical background. They plan a beginning, middle and end to their story and can record their own voices to tell the story.
- Puppetpals: similar to toontastic – useful for younger pupils. They can record themselves telling the story also.
- Lightbot – Coding app – super for all ages.